

Title	Max's Words by Kate Banks
Theme	Listening and Vocabulary
Subject	English Language Arts
Grade Range	2-3
Duration	30 minutes
Standards and Goals	NYS ELA Standard 2 Speaking and Writing. Students will create their own stories, poems and songs using the elements of the literature they have read and appropriate vocabulary.
Objectives	Students will listen to <i>Max's Words</i> by Kate Banks and remember the words he collected. Students will collect their own words and put them in a word box. At the end of two weeks we will make a story from the words in our word box.
Materials and Preparation	Chair, <i>Max's Words</i> by Kate Banks, white board and marker, word box, magazines to cut words from and pieces of paper to write words on. Tape for attaching words to the board. Connecting words in the box to start the box with, such as a, and, the, he, she, will, so, but, then, and others.
Procedure: Introduction	Introduce the story of <i>Max's Words</i> by Kate Banks. Ask/tell the students, "Do you collect things? Meet Max, he collects words. Today we will listen to the story and remember some of the words he collected and the story he made."
Procedure: Instruction	Read the story to the students and remind them to listen for the words Max collects. Make a list of words that Max collected. Ask students if they can make a story that is different from Max's.
Wrap-up	Tell students they will create a word box for the class. Have them cut out words or write them on pieces of paper. As the next two weeks go by, encourage and remind the students to seek words to add to the word box. At the end of the two weeks, open the word box to create a story. Take the words out of the box and tape them on a board or re-write them. Get input from the students about how the story should begin. If time and amount of words allow, you may continue to create other stories. Revisit the word box at different times during the year to continue this lesson.
Assessment	Did every student remember a word Max collected? Did everyone contribute at least one word to the

	story box? Did every student volunteer with a suggestion for how the story should be written? Work with individual students who did not participate.
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