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| Skill Area(s): Perspective Taking Emotions and Expressions |
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Perspective Taking

Level: intermediate, advanced

Goal: To help children understand and use other people's eye gaze and body language to know what other's are thinking about.

Materials needed: emotion and expression cards (ProEd) makes these, but you can develop your own.

Activity: Start the activity by reviewing the previous lesson discussing **The Eye Game**. Take a few turns playing the eye game and making sure that the children in the group understand that you are trying to guess what the person is thinking about and not just what they are staring at. From here you can get out the emotions cards and begin by showing the card and asking the children what are they or what is he looking at, then the real question is "why". See if they can formulate some answers that are related to the picture. For example: In the cards from ProEd there is a picture of two girls at a table with burgers and fries and they were looking at a bug going across their table. Talk about where they were – home vs. restaurant and how you could tell (napkin dispenser on table, scenery of a restaurant in the background, etc.) Then talk about what the girls were thinking- look at the facial and body expressions. What might they do now?

- This can be done at home or the classroom by using pictures from magazines, books, internet, or even your own photos.
- The idea is to talk about all items and emotions in the pictures. Then make your best guess about what is happening, where, why, and what next. Thinking about what others are thinking.