

Skill Area(s):
 Nonverbal Language
 Feelings/Emotions
 Behavior/Stress

MAGICAL MANNERS PICTURE PUZZLES

(Adapted from Utah Lesson Plans http://my.uen.org/myuen/MyUen?service=process_public&teacher_id=5104)

Level: beginner, intermediate, advanced

Goal: Manners are like magic—they tend to make a lot of good things happen with very little effort.

Materials needed: Scratch paper, Color pencils or felt-tip markers, Tagboard or construction paper, Story Picture Example, Optional: a fun or silly book on manners such as Perfect Pigs, Enemy Pie, My Dog Never Says Please, etc.

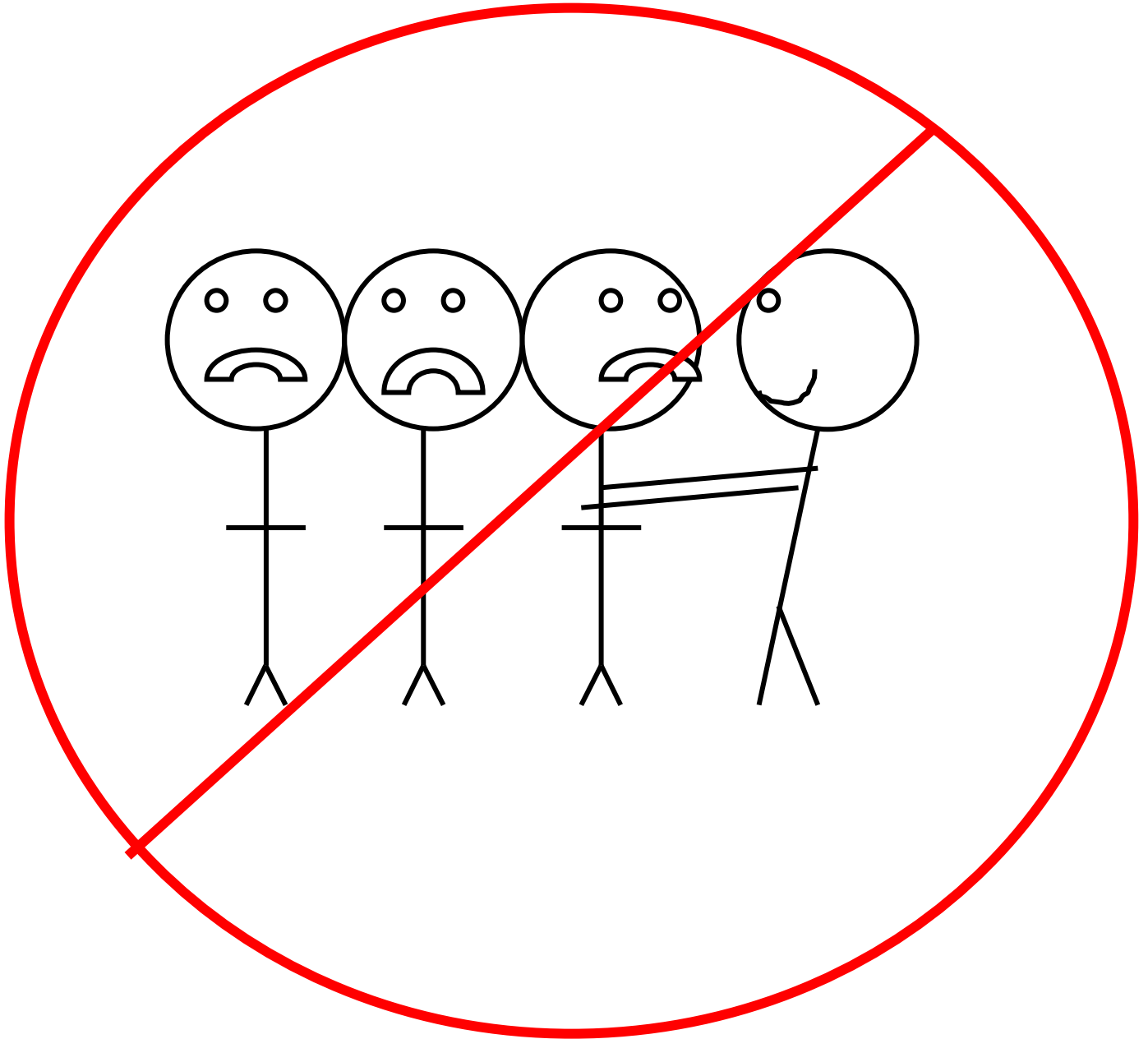
Activity:

- Optional: Read a fun or silly book about manners first. One that has an over the top character quirk.
- Introduce this activity by asking the students what manners are and help them define the term.
- **MANNERS: BEING POLITE, SHOWING RESPECT, BEING COURTEOUS, AND TREATING OTHERS AS YOU WOULD LIKE TO BE TREATED**
- The teacher can use the analogy that manners are like magic—they tend to make a lot of good things happen with very little effort.
- Brainstorm a list of about fifteen examples of basic manners on the board and discuss each of them briefly.
- Divide into pairs and have each pair choose a manner from the list on the board and keep it a secret. Have each pair of students plan a rough draft of a picture puzzle that depicts their good manner when sounded out. When the rough drafts are completed, give the students a piece of construction paper, tagboard, or card stock, and colored pencils or felt-tipped pens to make their picture puzzle.
- You may include the sample picture puzzle on an overhead transparency for the students to see as an idea (the samples: do not push or shove in line and greet people or say hi to friends.) I used a red circle for “bad” manners and a green for acceptable manners.
- After the students complete the picture puzzles, have the class figure out the manners depicted by each one. As the students identify the manners, you can help the students understand the magic that occurs when they practice the manners.

Follow up suggestions:

- The teacher should plan to take some class time for the students to role play some basic manners like making introductions, opening doors, saying thank you graciously, giving and receiving compliments, etc.
- **OPTIONAL ACTIVITY:** You may prefer to use the video “Good Manners” available from NASCO as a source of information for the students. (Nasco, PO Box 901, Fort Atkinson, WI 53538, 1-800-558-9595, Catalog No. WA 1376217) We have not viewed this video. There are other offers on-line from this source- <http://www.enasco.com>

Story Picture Example



Story Picture Example

