## SLI CHECKLIST: PRESCHOOL A3

## To be completed by Preschool teacher or Day Care Provider

CHILD:AGE	<b>:</b>	
PERSON COMPLETING FORM:		
RELATIONSHIP TO CHILD:DAT	DATE:	
<ol> <li>LANGUAGE</li> <li>Does this child's use and understanding of spoken language seem typical for his/her age?</li> <li>Does this child ask/answer questions like other same-age children?</li> <li>Does this child use appropriate sentence length/structures?</li> <li>Is this child able to follow simple directions during classroom activities</li> <li>Does this child listen/respond to stories read in a small group?</li> <li>Does this child carry on short conversations typical for age?</li> <li>Does this child's ability to understand/use language make it difficult for him/her to participate fully in classroom activities?</li> </ol>	[] yes [] no [] yes [] no [] yes [] no ? [] yes [] no [] yes [] no [] yes [] no	
ARTICULATION		
<ol> <li>Does this child use speech sounds typical for his/her age?</li> <li>Do teachers/classmates have difficulty understanding his/her speech?</li> <li>Does this child's speech make it difficult for him/her fully to</li> </ol>	[] yes [] no [] yes [] no	
<ul><li>participate during oral classroom activities?</li><li>4. Does this child's speech make it difficult for him/her to play with or socially interact with classmates?</li></ul>	[] yes [] no [] yes [] no	
STUTTERING		
<ol> <li>Does this child often repeat syllables, words, or phrases more than other children his/her age?</li> </ol>	[] yes [] no	
2. Does this child often extend sounds longer than typical?	[] yes [] no	
<ul><li>3. Does this child often seem to have difficulty getting words out?</li><li>4. Does this child's stuttering make it difficult for him/her to talk to teachers and/or classmates?</li></ul>	[] yes [] no [] yes [] no	
<ul><li>5. Does this child seem to avoid speaking at school during some activities</li></ul>		
	. [] <b>ye</b> s [] no	
VOICE		
<ol> <li>Does this child's voice sound unusual for his/her age?</li> <li>Has this child seen a physician because of his/her voice?</li> <li>Does this child's voice make it difficult for him/her to talk with</li> </ol>	[] yes [] no [] yes [] no	
teachers or classmates?  4. Does this child's voice make it difficult for him/her to participate	[] yes [] no	
in oral classroom activities?	[] yes [] no	
PLEASE RETURN FORM TO:		

 ${\bf Adapted\ from\ Mt.\ Brook\ form\ -\ SPEECH\ AND\ LANGUAGE\ OBSERVATIONS\ IN\ AN\ EDUCTAIONAL\ ENVIRONMENT}$ 

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